



THE SCHOOL DISTRICT OF PHILADELPHIA

Julia R. Masterman Middle and High School **School-Parent Compact**

School Year 2026-27

Revision Date:

05/06/2026

Dear Parent/Guardian,

The parents, students, and staff of Julia R. Masterman partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, that meeting took place on May 6, 2026. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals [The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.edu](http://www.philasd.edu).

Julia R. Masterman Middle and High School GOALS

- *Majority of middle and high school students will attend 95% or more of school days*
- *At least 95% of students will have 0 out-of-school suspensions*
- *9th-grade students will begin and remain on track to earn a minimum of 5 quality credits in order to be promoted*
- *12th-grade students will continue to be on track for graduation*
- *Greater than 75% of middle and high school students will earn As and Bs in all courses*
- *To provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards*
- *To extend the core curriculum with advanced courses and provide support to middle and high school students to help them achieve their highest potential academically and socially*
- *Create space and opportunity to engage with texts that represent not only the curriculum canon, but also authors and topics of generally underrepresented groups.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Julia R. Masterman Middle and High School will:

- *Hold parent-teacher meetings during the school year:*
 - o *Afternoon and evening conferences with teachers will be made available, including Back to School Night.*
 - o *Provide a virtual meeting option for families upon request.*
- *Provide parents with reports on their children's progress by:*
 - o *Sending home interim reports as published during the school year.*
 - o *Having teachers update the online grade book biweekly.*
 - o *Holding IEP and CSA/MTSS meetings with parents, as needed throughout the year, to keep parents informed about their child's academic progress.*
- *Provide parents with reasonable access to staff.*
 - o *Via email and/or appointment.*
 - o *Support staff and administrators are also available via email and/or appointment.*
- *Invite parents to volunteer at the school.*
- *Create safe space for learning to ensure students feel comfortable and safe.*

PARENT RESPONSIBILITIES:

We, as parents, commit to:

- *Monitoring attendance and working with the school to maintain accurate documentation for accuracy.*
- *Making sure that homework is completed.*
- *Monitoring time and use of technology my child utilizes.*
- *Volunteering with the school as able.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and district, either received by my child or by mail, and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as being on the School Advisory Council.*
- *Practicing and supporting inclusive and non-prejudicial practices that include anti-racist/ homophobic/ xenophobic/ religious initiatives.*
- *Ensuring all technology tools (Chromebooks, laptops, iPads, etc.) are handled responsibly and charged and ready for use each day.*
- *Parents should follow/model norms and respectful behavior in school and during school activities, including parent meetings.*

STUDENT RESPONSIBILITIES:

- *Do my homework every day and ask for help when I need it.*
- *Give to my parents or guardian all notices and information received by me from my school every day.*
- *It is highly encouraged that students get involved/lead with extracurricular activities such as clubs, SGA, SAC, athletics, etc.*
- *Reach out and engage with counselors when I need support with mental, social/emotional needs.*
- *Make sure I check my school communications every day (school district email, Google Classroom, etc.).*
- *Check school communication platforms (e.g. district emails, Google classroom, student portal messages) on a daily basis.*

COMMUNICATION ABOUT STUDENT LEARNING:

Julia R. Masterman Middle and High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Student Information System/ Parent Portal*
- *Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows:*
- *Interim reports will be shared by the following dates:*
- *Emails to parents to inform and to check in on student's progress and well-being*
- *Robo-calls*
- *Masterman website*
- *Materials are printed in other languages when necessary.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Julia R. Masterman Middle and High School offers ongoing events and programs to build partnerships with families.

- *School Advisory Council (SAC)*
- *Parent-Teacher Conferences*
- *Open House*
- *Summer Rising/ Orientation Program*
- *Masterman Transition/Welcome Committee Activities*
- *Volunteering*
- *Home & School Association*
- *Back to School Night*
- *Annual Fall, Winter and Spring Title I Meetings*