

Meeting Minutes For Approval - JRM SAC Meeting September 10, 2025

Roll Sheet Link- Sign In Sheet: [SAC Meeting - Sept 10, 2025 Roll](#)

Facilitator - Roll call of SAC members:

Parent Members		Admin & Staff Members		Community Members		Students SGA reps	
Sam Vitiello (F)	P	Principal Laurie	P			Nabilah Chowdhury (HS)	P
Stacy Leonard (O)	P	Ms. Solomon	P			MS TBD	
Dhivya Kaushik (S)	O	Ms. Gray	P				
Lauren Bell	P	Ms. Neu	P				
Tracy Joslyn	P	Ms. Geiger	P				
David Neale	P	Ms. Smith	P				
Michael Wang	P						
Yaling Xie	P						

Meeting start time - 6:00pm

Meeting end time - 8:03pm

Sharing of Agenda-  September 10, 2025 JRM SAC Meeting Agenda

To submit a topic to be placed on the agenda for the next SAC meeting please use: [SAC input form](#) or write jrmastermansac@gmail.com.

1. Welcome, Introduction & Norms: Norms of JRM SAC meetings

[School Advisory Councils \(SACs\)](#) are formal structures created by the School District of Philadelphia to provide an avenue for partnership and collaboration. A School Advisory Council (SAC) is a peer-elected, collaborative team that works to improve student achievement, effective teaching in the classroom, and parent and community engagement in the educational process.

Masterman's SAC is composed of the school principal, eight elected family members, five teachers, and two students - one HS and one MS representative. We also include HS Student Government Association (SGA) student leaders as part of the SAC. Masterman SAC is governed by [JRM SAC By-Laws](#). SAC's get their mandate from the School District of Philadelphia's Board of Education Resolution - [SDP BoE 920 Policy](#).

Introductions:

J. R. Masterman's School Advisory Council is composed of

- Our school principal, Gordon Laurie
- Family members - Lauren Bell, Tracy Joselyn, Dhivya Kaushik (Secretary), Stacy Leonard (Organizer), David Neale, Sam Vitiello (Facilitator), Michael Wang, Yaling Xie
- Staff members - Nichole Geiger, Carolyn Gray, Kim Neu, Elana Solomon, Chantelle Smith
- HS and MS SGA Student Leaders - Nabilah Chowdhry (HS SGA President), Owen Kuster (HS SGA VP). MS SGA members *TBD*.

2. Facilities Update:

Check if anyone from the facilities office is attending the SAC meeting and offer them a forum for updates. Thank you to the District Facilities department for their continued engagement in our community and their partnership.

- Latest asbestos update: AHERA inspections and documentation
 - Repairing peeling paint on rooftop - outstanding since fall of 2024 - the roof is slippery when wet on the painted areas and there is also some pooling on the roof. Roof was replaced in 2023 as part of a capital project.
 - Bathroom/sanitation issues - Impact of over-enrollment, need for more sanitation staff.
 - Masterman building upgrade from Grp 3 to Grp 4 - process for review
 - Regular facilities update: Have water fountains, air conditioners, air purifiers been serviced with appropriate filter replacements?
-
- Deputy Sup. Operations Oz Hill recognized the national ranking of the school.
 - Dr. Kahlila Johnson (Deputy Chief/Talent) - discussed vacant math position (sabbatical). Noted that the position has been filled on 9/8 and will co-teach with other teachers. Will cover Grade 7 and geometry. 9/18 will begin lead teaching. Requested that the principal provide the new hire with a mentor (Mr. Tannen).
 - The facilitator noted that there was a hiring freeze on this position and that this position was re-opened after the start of the school year. Dr. Johnson acknowledged the issue and stated that all parties and stakeholders are involved to discuss vacancies in the future to ensure that positions are filled in a timely manner. Dr. Tomas Hanna noted a 70% decrease in the teacher pool. Noted similar teacher vacancy issues in other schools.
 - A 7th parent noted that their child experienced teacher vacancies during their time at the school, and reiterated the need for the timely resolution of teacher vacancies.
 - Parents noted that 5th graders are not using the bathroom due to potential facilities issues.
 - A parent noted issues with the rooftop paint. They noted that this has been an ongoing issue, and that it was addressed during SAC meetings last year. They stated that Mr. Gilken noted that access during recess has been restricted due to safety issues surrounding the paint. During the meeting, Mr. Gilken asked if the paint may be removed entirely, thus allowing for more access days.
 - Deputy Chief Vern Palmer stated that they escalated this concern. Mr. Tom Sharer noted that they have a vendor but need 7 days to scrap and prep the area for paint removal. Requested dates from the principal and the District will provide a project plan.
 - A parent noted that the school's facility team is doing a great job but that they require additional staff due to the additional number of students (1200+ students).
 - Tom Sharer noted that additional staffing has begun on 9/8, and adjusted work hours. Noted the school is short one evening staff member.
 - Asbestos: the principal will check with Oz Hill on the status of the latest inspection. A parent asked if the asbestos reports may be posted on the school's website.

HS PICNIC: Von Colln Park: **Parent Chaperones needed** from 10 am to 2:45 pm - at least 40 needed. This is a decades-old school tradition and cannot happen without parent participation. MS and HS parents are welcome to chaperone. [Parent Volunteer Interest Form for SGA HS Fall Picnic](#)

Meeting minutes from last SAC meeting:

MEETING MINUTES FROM LAST SAC MEETING: JUNE 4, 2025:

 DRAFT MINUTES- JRM SAC Agenda for June 4th, 2025

3. Principal's Update:

National Ranking US News and World Report - 8th in the Country

First 2 weeks.

BTSN and Title 1:

- Sept 11 - 5:30pm - 7:30pm
- FACE person available for portal help?
- Title 1 later in the month (virtual)

Graduations:

- Senior Graduation: **June 10, Masterman, and in school calendar**
- 8th Grade Graduation: **June 11, 10 am CCP and in school calendar**
- Welcomed new families.
- Discussed implementation of PBIS.
- Reminded parents and families to attend BTSN.
- Discussed steps the school is taking to reduce instructional learning loss due to math teacher vacancy. This includes Ms. Geiger and Ms. Shapiro providing instruction, combining Calculus classes, and combining geometry classes a few times per week.
- A new FACE person has been assigned to the school. The new FACE representative will work with Ms. Harrison on the Title I presentation.
- The principal noted that the SAC does not need to advocate for additional Climate staff, but to advocate for additional custodial staff.
- Crossing guard - the requirement is that crossing guards must live within 1 mile of the school. SAC to follow-up with Oz Hill.

4. High School Update- Nabilah Chowdhury - SGA President

HS SGA September '25 SAC Update

- Had elections for 9th grade board member (secretary). Sept 17 will be the first official SGA meeting.
- Sept 19th club fair during 8th period.
- Oct 3rd - HS picnic. Requested parent volunteers/chaperones.

5. Middle School Update- MS Rep TBD - when will elections for MS SGA be held. Have they started meeting?

Who is their sponsor?

- Ms. Geiger will check in for teacher sponsors.
- A parent asked Ms. Geiger if a master list of clubs is available. Ms. Geiger noted that one does not exist but that it will be shared with the HSA for the HSA newsletter and added to the school's website once clubs are finalized.

6. Pre-SAC Meeting Update: Officers of SAC and SGA meet with principal to review SAC meeting agenda.

(Everything from preSAC in on this agenda)

5th Grade feedback:  5th grade families feedback

All inputs and suggestions and questions shared by parents have been comprehensively shared with Principal Laurie during preSAC.

Strive for future orientations to be scheduled when teachers, school leaders, bilingual interpreters are available, the week just before school starts.

Maybe a 5th grade sheet cheat for all information that is useful for 5th grade families to be distributed at the start of the school year.

7. Old and New Business:

i. Teachers and Staffing Update

- Teachers/Academic Staff

- 7th Grade Math Ms. Geiger
 - BC Calc - lecture class with Mr. Ostrikov
 - 10th Grade Geometry will be taught by **Mr. Lam** and **Ms. Burge**, who are both experienced Geometry teachers here at Masterman.
 - To provide consistency and coverage, Geometry sections will be combined into one class. **Mr. Lam** and **Ms. Burge** will rotate instructional responsibilities and collaborate on pacing, assessments, and assignments.
 - Once each week, **Ms. Shapiro** will supervise the combined Geometry class. During these sessions, students will engage in meaningful extension activities designed to deepen their understanding of concepts and strengthen problem-solving skills.
 - This approach allows us to maintain rigor while also ensuring all students benefit from shared expertise and additional enrichment opportunities.
 - How many extra resources did we get because of the over-enrollment? **Counselor, extra position (grade level teacher)**
- Onboarding of new teachers: **Ms. Graham leads the cohort of new staff, and we have monthly meetings to discuss logistics Google Classroom access, grading portal access etc.**
 - Climate Staff: - **One position open (we have a reliable sub)**
 - Custodial Staff- **Filled up by Monday, but might need more - Need one person for night.**
 - Crossing Guard - [Application](#) shared in Masterman Minute

ii. Over-enrollment Space problem solving:

What type of changes were made in

- repurposing other spaces in the building to accommodate the extra advisories.
 - **Rooms being used 213, room 10 are being used as classes**
 - **We have adequate instructional spaces**
- Waitlist closed for all grades at Masterman for admission into the current school year.
- FINAL NUMBERS: Enrollment

- **CURRENT: 1223**
- **5th 136 - 4 Advisories (3 x 34, 1x33)**
- **6th 153 - 5 Advisories (31)**
- **7th 191 - 6 Advisories (33, 31, 31, 30, 32, 32)**
- **8th 196 - 6 Advisories (4 x 33, 2 x 32)**
- **9th 163 - 5 Advisories (4 x 33, 31)**
- **10th 151 - 5 advisories (31, 31, 32, 29, 28)**
- **11th 119 - 4 Advisories (31, 31, 30, 27)**
- **12th 115 - 4 Advisories (31, 25, 31, 28)**

iii. Over-enrollment Rostering Implications:

- rostering (multiple classes rostered together, Specials): What kind of rostering adjustments have we made for this school year?
 - List of Specials and the number of times each grade has it per week.

- Each 5th-grade section has seven specials (1.5 Periods of Art, 2 Periods of Music, 1 Period of PE, 1 Digital Literacy, 1 English Enrichment, .5 Math Enrichment). Any inequity will be resolved after the semester rotation.
- 6th-Grade: 2 Periods of Art, 1 Period of Digital Literacy, 2 Periods of Music, 2 Periods of PE
- 7th-Grade: 2 Periods of Art, 1 Period of Digital Literacy, 1.5 Periods of Music, 1.5 Periods of Math Enrichment, 2 Periods of PE
- 8th-Grade: 1 Period PE, 1 Period of Art, 2 Periods of Music, 1 Period of English Enrichment
- How is the language rostered to accommodate 1st-year language students in 9th? **Preference was asked and split between French 1 and Spanish 1.**
 - The principal will look into external educational options to accommodate incoming students to avoid crowding and scheduling issues.
- Are they rostered with 8th graders? **No**
- How many sections of Language 1 are in Spanish and French? **One of each**
- How are 7th graders who took Algebra I Studies last year rostered for Algebra 2 this year? How many students? **Only four students, rostered with 9th-grade Algebra 2**
 - The principal noted that there are enough rooms for instruction, so the cafeteria and auditorium are not used for instructional spaces. The principal will discuss with the district on future enrollment numbers and impact on facility and teacher morale.
 - The principal discussed the accelerated math pathways for 7th grade, and the introduction of French and Spanish so that they make a more informed choice for Language.
 - The principal will discuss with Ms. Harrison on having the FACE representative share how to access their student's information on Infinite Campus.

iv. Academics

- Syllabus, grading policy and weightage, expectations of when work will be posted and when it needs to be turned in, absence policy regarding extra time, communication expectations for families to contact the teacher, testing days etc. be a part of PD so the policy is uniform at the school and students and parents understand the expectations.
- Testing days by subject are in the community handbook.
- Parity of lessons/learning, opportunities, and grading across a grade band. (for eg. one Spanish class last year did not get a chance to take the test in 9th grade)
- Communication to families on how to access PSSA and Keystone scores? Families not in the know might not realize they are available on the Portal to access.
- Ms. Graham is in charge of the NTS process to support students, and to mitigate students falling through the cracks.
- GIEP - the school will provide families with information on the GIEP.

v. School Selection:

School (Internal)

- Schedule 8th-grade Shadow Day dates: Please include parents in communications regarding dates and registration: **Yes.**
 - Mr. Gilken, Ms. Geiger and the principal are working on days to schedule Shadow Days. A portal notice will be sent to families and also posted on Google Classroom.
- Invite 8th Graders to HS Club Fair: When is Club Fair scheduled for? **Friday, Sept 19**

- Schedule Open Houses: Have been scheduled and posted.
 - Are we doing one exclusively for 5th grade? **We will add one for the 5th-Grade**
 - We request that the expectations regarding academic rigor and advanced coursework be emphasized in all courses starting at the Honors level in the Open Houses. **Yes**
- Request that the School share information with all 8th-grade families regarding absences and lateness due to attending open houses and shadow days at other schools. **Yes**
- How many students who were admitted did not complete the Algebra 1 requirement, and what was the follow-up from the District? **One Student was disinvited from attending the 9th grade**

District

I. Pathways confirmation: (Is in the algorithm section of the School Selection Website)

[School Selection | The School District of Philadelphia: Algorithm](#)

What else is new?

For 8th grade students at the following schools:

- George Washington Carver Engineering & Science
- Girard Arts Music Program (GAMP)
- Hill-Freedman World Academy
- Julia R. Masterman
- Science Leadership Academy (SLA) at Beeber

If their current school is their top choice for 9th grade, they will be guaranteed a spot at that school *only* if they:

1. participate in the school selection process by successfully submitting an application
2. meet the school-specific criteria
3. include their current school as their first-ranked choice

Other possible scenarios for students who submit an application to their current criteria-based school, assuming they meet the required criteria:

- If the current school is ranked #2, and an offer is received and accepted from the #1 school, they will NOT receive an offer at the current school. All lower ranked choices will be automatically declined.
- If the current school is ranked anything other than #1, but NO OFFERS ARE RECEIVED from a higher ranked school, they will receive an offer from the current school. All lower ranked choices will be automatically declined. The student will remain on the waitlist for any higher ranked choices for which they are eligible.

- Noted the importance of the Pathways as it builds community.

II. Sibling Preference: Confirmation re: sibling preference IS NOT FOR CB schools in Network 15.

2026–2027 School Year Updates

Sibling Preference has been expanded to include siblings/twins who are applying to the same catchment or city-wide school.

School Options

There are various types of high schools in our District, and each has slightly different admission processes.

Criteria-Based High Schools

Each of these schools has its own set of admissions criteria related to attendance, grades, and standardized test scores. Students citywide may apply to these schools but must meet the criteria to be considered for admission.

✦ [View Criteria-Based High Schools](#)

City-Wide High Schools

These schools accept students from across the city. City-wide schools do not have admission criteria and interested students are selected through an impartial lottery process.

✦ [View Citywide High Schools](#)

Catchment High Schools

These schools have an open admissions policy (no criteria) for students who have attended grade eight in the school's feeder pattern. The schools that the child attends within a certain feeder pattern is based on the family's home address. Students outside the catchment are still able to apply through the selection process.

✦ [View Catchment High Schools](#)

III. Criteria for admissions: On the About the Criteria Page:

[School Selection](#) | [The School District of Philadelphia: Criteria Defined](#)

About the Criteria

Criteria-based schools will review a student's grades, attendance, and standardized assessment scores (PSSA test scores, or an approved alternative)*. Some notes on these criteria:

All schools will accept the **best grades and attendance** rates from the previous two school years

- **Grade requirements** are for the **4 core subjects**: ELA, Math, Science and Social Studies
- **Attendance requirements**: 95% attendance rate is 9 or fewer unexcused absences. 90% attendance rate is 18 or fewer unexcused absences.
- **Assessment Requirements**:
 - Students applying to 6th, 7th, 8th, 9th and 10th grades, all schools will accept the best assessment percentiles from the previous two school years
 - For students applying to 5th grade, schools will only use the previous year's assessment percentiles
 - For students applying to 11th & 12th grade, standardized assessment percentiles will not be reviewed

We need Algebra 2 req for 10th and Lang 1 too.

**Please note: Some schools may also have additional requirements that may include auditions or project submissions.*

School (External - Working with the District)

- Redefine the criteria for 10th-grade admissions or get the District to commit in writing that no 10th-grade students without Algebra 2 and Language 1 in either Spanish or French can be given admission to 10th? **We haven't accepted students from the waitlist into 10th Grade and do not plan to.**
- How many spots (classes) will be offered for 5th grade and 9th grade based on school size and resource availability? **I am advocating for four sections of 5th grade and 5 Sections of 9th grade**
- Start working on a strategic plan for Masterman enrollment capacity for SY 2026-27 and Criteria and Enrollment Capacity for SY 2027-28. **Yes**

vi. Academic Offerings/ Course Progression/:

- **7th Grade Algebra I Studies**: How many students are in this track? **68**
- What will be the trajectory of course progression for these students? **Alg I, Algebra II, Geometry.**
- How will this impact the criteria for the 9th-grade application? **Not Affected**
- World Language in 7th grade: How will the reinstating of this exciting offering work? **Two periods a week - exposure to French and Spanish**
- Should the school start to advocate for Language 1 completion being a criterion for admissions to 9th? **Yes**
- Algebra I baseline testing for 9th Grade, since the requirement is just completion. Will STAR testing be used as the basis for differentiated teaching?
- GIEP program: What will the offerings look like this year? How will students be assessed? How will the school make that information available to new families?
- Health education:
 - Which Grades are rostered for this? **5th grade will receive health in 2nd Semester, 10th & 12th**
 - Are Health classes being rostered in the gym? **No**

- How/when will the 99 students taking pre-calc in 10th fulfill their Health credit requirements? **They will fulfill their Health requirement in senior year and not take PE - they already have their PE credit from 9th Grade**
- Will students have to choose between taking an AP language class and Health credits? **No. Language classes line up with the other five classes a week, and electives.**
- Instrumental Music Credits HS: Can HS students take instrumental music without a credit, like they do at Central, so it does not affect weighted GPA? **We have communicated the request to ask if it can be considered an Honors course or taken for no credit.**

vii. Testing PSSA/PSAT/SAT and AP Self-Study

- PSSA testing: **PSSA testing will be digital for 2026**
- Testing windows are posted in the Masterman Calendar.
- When will school pick the school testing dates for PSSA, PSAT and SAT? Last year, students did not get much notice, especially for the SATs.
- Which week will midterms be administered for HS and will it be for all grades and all subjects?
 - Final Exams: May 29, June 1–2
 - Final Exam Make-ups: June 3
 - End-of-Year Trip Window: June 4–8
 - Grades Due (approximate): June 8
 - Midterms: January 12–14
- PSSA Prep - What is the strategy for prep, and what resources will be used? Will all teachers follow the same prep strategy?
- AP Self-Study assembly: When will it be scheduled and which grades will participate? Will eligibility and information be shared with parents as parental support is critical for student success?

viii. Student performance data and metrics:

1. School Plan Status: Meeting with SAC members to be scheduled: [Julia R. Masterman High School \[2140\] 2025-2026 School Plan.pdf](#)
2. End of year data from the PESO office regarding student performance and school climate:
 - ☐ Monthly Data Snapshot - 2025-06-30 - [2140] Masterman
3. Data requested.
 - a. [Year-end Grade distribution](#) for last year for core subjects in all grades from Qlik
 - b. [PSSA range scores information from 2024-25](#)
 - c. [Keystone performance 2024-25](#)
 - d. [AP score distribution](#) for all APs offered by Masterman and taken as Self-Study by Masterman students for 2024-25.

For reference: ☐ SAC data request for 24-25 Completed

- Students began STAR testing this week. The administration will look into ways to examine and utilize the data to enrich the students' education.

ix. **Septa Cuts:** Impact: Especially on students commuting from the NE and NW has been pretty hard with cuts and disruptions

- In the future communication from school regarding how to let the school know that lateness is due to Septa? **From Monday, September 15, SEPTA is fully funded and will resume its schedule - we don't anticipate significant disruptions moving forward**

- Number of lateness and absences due to SEPTA since school has started in the school?
 - Can you share what was shared with the District
- What do (new 5th graders) students need to do when they get in very late due to a cancelled train? Should they swipe the card, go to the office, go directly to class?
- Should SAC do a survey to record issues? We know the next disruption is 2 years away according to the latest news.
- Attendance data regarding impact of the SEPTA cuts have been archived by the school. The principal made a request to the SGA to gather student feedback about the impact of the SEPTA cuts. The SAC will send a survey to MS families to provide their feedback.

x. Documents and Informational Resources that require updating:

1. **Masterman Website Updates** with documents and resources for the year - ongoing. **The faculty page is updated with all new staff.**
2. **Community Handbook:**
 - Early Release procedure for HS students (at least Juniors and Seniors) *Equity issue outstanding from last year.” It was changed in 23-24, and we would like for administration to take another look at it.
 - Updating: attendance section - does the school still want handwritten notes, do these notes and phone calls go to Ms. McIntyre? - **Will update - emails or notes ok for Ms. Lambert**
 - Process for changes: Working with SGA and SAC
 - Include the Grade Policy in the handbook
 - Homework Policy for the school (if any)
 - Update on Midterms and Final Examinationsoff C to be included in the Handbook
 - Has the Community Handbook policy and information been proactively shared with staff, especially teachers who started in the last 3 years? Yes - we are working with teachers to support their adherence to Masterman procedures and protocols.
3. **Update Course Offerings 25-26: Will do**
 JRM Course Offerings 2024-2025 School Year
 Important info for school selection.
4. **School Profile:**
 Masterman School Profile- Fall 2024 pdf (1).pdf

xi. Paperwork requested by school:

- Medical documents and waivers communication has been confusing: Instructions were unclear and insufficient
- All paper forms were sent to all grades even though it wasn't required. Could we move to online forms if possible and supplement with paper when necessary?
- Can this opt out form for FERPA protections be sent out by school?
<https://www.philasd.org/studentrights/#resources>
- The principal will work on a process to streamline the medical form process.

xii. School Communication:

- Portal notifications – not all families are receiving the emails. <https://www.philasd.org/face/#parentportal>
- Google Classroom notifications: Including parents as guardians. **Can advisory teachers have a signup sheet at BTSN?**

- Ms. Lerer will work with 5th grade students on a project involving parent access to Google Classroom.

xiii. NEW Business from SAC input forms:

- PE uniform requirements: when and where do students change in and change out of the uniforms?
 - **Gym uniform expectations are a grey t-shirt. Shorts, sweatpants, and leggings are all acceptable - no denim. Appropriate athletic footwear is required - no Crocs, sandals, or flip-flops**
 - **Students are encouraged to change in the locker rooms before and after PE class.**
 - **Students can wear this color combo to school all day with appropriate footwear for the gym if they choose to.**
 - **Gym t-shirts are available for purchase for \$5 from PE Staff**
- School Supplies: It is a lot and does it mean kids are carrying heavier loads
- School Selection information: Could school please send out school selection information to 8th grade parents? The district sends it to all parents.

8. Home and School Update- Anne Albert HSA President

- Introduced new parents on the role of the HSA.
- Annual HSA Dues Drive - encouraging family involvement/participation.
- The HSA Board is in the process of finalizing the HSA budget. HSA President sought input from families for project ideas around the school.
 - Grants Process will be shared with teachers in the coming weeks.
- Oct 21st will be the HSA's first meeting and will be in-person at the school.

9. SAC Committee ~Committees will not meet in September~

Not all SAC members have an assigned committee yet. This is a work in progress. Committees have gone through some consolidations to make for fewer committee meetings.

All committees are looking for student delegates in committee meetings to ensure conversations are anchored in student experience and we always have a student perspective while discussing the topics raised. SAC and SGA will work together to recruit Committee Student Delegates for 2025-26

Committees will meet on Mondays or Thursdays at 7pm and the school calendar and SAC webpage will be updated. Committee reports on discussions will be shared with the community at SAC meetings. All are welcome to participate at committee and SAC meetings.

a. Climate and Culture & Health and Wellness

Co-Chairs: Dr. Lauren Bell, Stacy Leonard, and Michael Wang

Meeting time: Third Mondays @ 7-8

Join Zoom Meeting

<https://us06web.zoom.us/j/86246374656?pwd=Le1BraReH0aFqher4MaLvCpOKSmb31.1>

Meeting ID: 862 4637 4656

Passcode: 876279

Climate and Culture (C&C) School climate, discipline, school communication, school mission and vision and comprehensive school culture of academic excellence and supporting that. Building facilities and safety of students and follow ups.

Health and Wellness (H&W) Student physical and mental wellness; until last year worked with HS Peer counseling club on initiatives.

b. Teaching and Learning - Co-Chairs: Ms. Kim Neu, Dhivya Kaushik and Sam Vitiello
Meeting time: Second Mondays @ 7-8

Join Zoom Meeting

<https://philasd-org.zoom.us/j/89170837993?pwd=VDFzZllyMDI1U2lyL0ttcGRYSUc2dz09>

Meeting ID: 891 7083 7993

Passcode: 143290

Teaching & Learning: All topics affecting teaching and learning. Curriculum, academic pathways, teacher vacancies, homework, testing and student performance. Also includes effects of the roster on student life, courses and teacher effectiveness. Clubs, Sponsors, Sports, Coaches, Extracurriculars, Enrichment (from SAC Student Activity Committee)

c. Diversity, Equity and Inclusion - Co-Chairs: Ms. Carolyn Gray and Dr. Tracy Joslyn
Meeting time: TBD

Diversity, Equity and Inclusion review and initiatives. Works closely with the Principal and DEI Coordinator at the school. Affinity groups.

d. AD HOC MS and HS Admissions -
Co-Chairs:
Meeting time: TBD

Lottery school selection process: guidance and analysis for both MS and HS.