

Meeting Minutes - JRM SAC Agenda for October 15, 2025

Roll Sheet Link- Sign In Sheet: [Oct 15th 2025 Roll](#)

Facilitator - Roll call of SAC members:

Parent Members		Admin & Staff Members		Community Members		Students SGA reps	
Sam Vitiello (F)	P	Principal Laurie	P			Nabilah Chowdhury (HS)	P
Stacy Leonard (O)	P	Ms. Solomon	A			Harriet Benner (MS)	P
Dhivya Kaushik (S)	P	Ms. Gray	A				
Lauren Bell	P	Ms. Neu	P				
Tracy Joslyn	P	Ms. Geiger	P				
David Neale	P	Ms. Smith	P				
Michael Wang	P	Ms. Harrison	P				
Yaling Xie	P	Ms. Graham	P				

Sharing of Agenda-  October 15, 2025 JRM SAC Meeting Agenda

To submit a topic to be placed on the agenda for the next SAC meeting please use: [SAC input form](#) or write jrmastermansac@gmail.com.

1. Welcome, Introduction & Norms: Norms of JRM SAC meetings

[School Advisory Councils \(SACs\)](#) are formal structures created by the School District of Philadelphia to provide an avenue for partnership and collaboration. A School Advisory Council (SAC) is a peer-elected, collaborative team that works to improve student achievement, effective teaching in the classroom, and parent and community engagement in the educational process.

Masterman's SAC is composed of the school principal, eight elected family members, five teachers, and two students - one HS and one MS representative. We also include HS Student Government Association (SGA) student leaders as part of the SAC. Masterman SAC is governed by [JRM SAC By-Laws](#). SAC's get their mandate from the School District of Philadelphia's Board of Education Resolution - [SDP BoE 920 Policy](#).

Introductions:

J. R. Masterman's School Advisory Council is composed of

- Our school principal, Gordon Laurie
- Family members - Lauren Bell, Tracy Joselyn, Dhivya Kaushik (Secretary), Stacy Leonard (Organizer), David Neale, Sam Vitiello (Facilitator), Michael Wang, Yaling Xie
- Staff members - Nichole Geiger, Carolyn Gray, Kim Neu, Elana Solomon, Chantelle Smith
- HS and MS SGA Student Leaders - Nabilah Chowdhry (HS SGA President), Owen Kuster (HS SGA VP). MS SGA members *TBD*.

2. Facilities Update:

Check if anyone from the facilities office is attending the SAC meeting and offer them a forum for updates.

Thank you to the District Facilities department for their continued engagement in our community and their partnership.

- Latest asbestos update: AHERA inspections and documentation: <https://drive.google.com/drive/folders/1dN0Mder-CJJfgV2FHEPWHpkd3F3NyJwB>
- Repairing peeling paint on rooftop - paint has been scraped.
- Pooling water on the roof. The roof was replaced in 2023 as part of a capital project. **Per the principal, plumbers came to the roof and addressed the water pooling issue.**
- Bathroom/sanitation issues - Impact of over-enrollment, need for more custodial staff: Waiting to hear back from deputy superintendent's office. **Per the principal, he met with the district and they offered overtime as a short term solution. The administration will continue to push for additional staff. The school will also prioritize areas of importance, like bathrooms during the day (e.g. stocking the bathrooms).**
- Regular facilities update: Mr. Woods is taking inventory of air purifier needs.
 - **A parent noted a logistics issue of student access to lockers as their student does not have time to go to their lockers in between periods. Per AP Harrison, lockers are assigned based on advisories.**
 - **Another parent asked if there are enough lockers for all students due to the school's overenrollment. AP Harrison noted that students are sharing lockers. Ms. Geiger noted that MS students share lockers, while HS students receive their own lockers this year. Another parent noted that there is a scheduling concern as students do not have time to go to their locker during the day.**

3. SAC Update:

SAC Input Form Synthesis: [SAC Input Synthesis 25-26, Volume 1 \(10/8/25\)](#)

SAC Committee meetings start this month.

Admissions met on Monday and will give their report in the committee section.

Teaching and Learning meets next Monday

Climate and Culture and Health and Wellness will meet the following Monday.

We are looking for student delegates for each committee and value students, staff and families to participate in committee conversations.

PARENT VOLUNTEERS: Thank you to the 35+ parents who chaperoned the HS picnic on Friday. These events organized by students for our students cannot happen without your support and your valuable time.

Please sign up for the NEXT chaperone opportunity:

High School Fall Dance 10/24: SGA is seeking chaperones on Friday, October 24, 6:00–9:30pm. Dance will be from 6:30-9:00pm.

We will have music - including a student band - and dancing on the roof, weather-permitting (otherwise the gym). Costumes are encouraged - for chaperones too!

Please fill out this [form](#) if you are able to help out. Email bheimann@philasd.org with any questions.

- **The principal put out a call for parent volunteers to chaperone the HS dance.**

4. Meeting minutes from last SAC meeting:

MEETING MINUTES FROM LAST SAC MEETING: Sept 10th, 2025:

[Meeting Minutes For Approval - JRM SAC Meeting September 10, 2025](#)

Motion to pass: **Facilitator**

Second: **David Neale and Stacy Leonard.**

Minutes passed

5. Principal's Update:

- National Merit Semi Finalists for 2026.
- Open Houses, Shadow days, Club fairs -
 - **Open house: Per the principal, over 1200 students attended the various school open houses.**
- FACE person available for portal help?
- One Masterman
- School Wide PSSA and Keystone Metrics : [LINK](#)

Meetings to be scheduled with Principal Laurie:

1. Plan is shared - Meeting TBD
 2. Title 1 Fall meeting: Ms. Harrison will schedule this week
- **The principal provided clarification on:**
 - **SEPTA and tardiness: if a student has issues concerning SEPTA, the student can come to the office to resolve tardiness.**
 - **Chromebook charging: there was a communication that students may not charge their chromebook at school. The principal clarified that the school will look into charging chromebooks during school time.**
 - **HS picnics. After discussing with SGA, the school will rescind the loss of Spirit Days for impacted students.**
 - **Homework policy. There were parent concerns raised about homework due dates and times. The principal noted that they will work with the instructional cabinet and teachers to find a resolution.**
 - **Recognized student achievement re: HS Merit Scholars.**
 - **Sixty seven 8th grade students signed up for HS shadow days.**
 - **Noted the success of the HS club fair. The school will look into different spaces rather than the cafeteria.**
 - **New FACE representative. The principal noted parent Portal access issues, and the school will work with the new FACE person to address this issue (potentially 1:1 meetings).**
 - **ONE Masterman (aka Middle States): the principal noted the success as feedback was largely positive and impactful. AP Harrison noted that the purpose is to bridge the MS with HS students. Historically, this was known as the "Middle States". It will be once a month on Tuesday morning during extended advisory. Overwhelmingly positive feedback on One Masterman.**
 - **Kudos to Ms. Neu for spearheading the One Masterman initiative.**
 - **PSSA and Keystones are the external measure on how the school is performing and Principal Laurie shared the preliminary topline results for 2024-25 for Masterman.**
 - **PSSA ELA results skewing YOY on a reduction of advanced, about the same for Proficient and increasing into Basic. It shifts from 65% to 55% in Advanced which is concerning.**
 - **PSSA Math results YOY 23/24 to 24/25 shows a dip in Advanced.**

- Keystones Algebra 1 - Significant decrease in Advanced YOY and significant increase in Basic and Below Basic.
- Retesting Keystones data has remained consistent.
- Keystone Biology- with the new Bio curriculum - data no Below Basic. And all retesters passed.
- Keystone Literature - 23/24 - even split between advanced and proficient and 24/25 dip in advanced and also have below basic.
- A parent asked if the school may provide YoY scores with the same cohort. The principal agreed that such data can be provided.
- Question - whether Masterman students taking the test online had any impact on the scores, given that not all schools took the tests online as it was not required to be online - Principal Laurie will look at the data and more will be investigated during the PESO meeting.
- Question- how will the rescinding the Spirit day punishment be communicated to the students. All students will be informed by Principal Laurie.
- A SAC input regarding Online PSSA was submitted and the Facilitator indicated that this needs to be addressed by the district and Masterman SAC is not the forum for this.
- Facilitator and Principal Laurie stressed that while anonymous comments/inputs are always welcome, leaving your name provides an opportunity for SAC to get back to you appropriate answers and for the school administration to figure out the grade that will be the issue.
- Title One Meeting will be coordinated by Ms. Harrison. It will most likely be the week of October 27th. A portal training will also be planned in conjunction with the Title 1 Meeting.
- There is a trip being planned to Barcelona and Madrid for high school students. The trip to Spain is open to any high school student who is taking Spanish at Masterman.
- The interest meeting was conducted and the slides are shared here as well. **Trip to Spain** www.eftours.com/2859258YX

6. High School Update- Nabilah Chowdhury - SGA President

HS SGA October '25 SAC Update

- Noted success of the HS Club fair. Advised parents to discuss with their HS students on clubs to join.
- [Club List](#)
- Noted the success of the HS picnic, and thanked parent chaperones.
 - Regarding loss of Spirit Week for certain students, Mr. Gilken and Madam Heimman are looking into efforts to restore activities based on student clean up efforts during upcoming HS events.

Halloween Dance for High School - will take place on Thursday October 24th at 6.30. Food and Drinks will be provided and costumes are encouraged but not required and all students are requested to attend. Highly encouraged families to encourage their students to attend these events.

7. Middle School Update- MS Rep TBD - Have elections been completed in all advisories for class reps? Have they started meeting? Who is their sponsor? When will they reps at SAC meetings?

- Harriet Benner is the new MS rep.
- Met with MS SGA representatives and discussed roles and obligations.

- They are going to meet again in a couple of weeks to plan middle school events.
- List of the SGA Members to be included.

8. Pre-SAC Meeting Update: Officers of SAC and SGA meet with principal to review SAC meeting agenda. (Everything from preSAC in on this agenda)

BTSN feedback: Request to

- post Specials presentation on the school website as the schedule only allows an individual to meet with one 'Specials' teacher.
- For a primer slide on building and classroom orientation set up so families who have never been in the building understand odd and even corridors.
- Request for loudspeaker announcements after the bell to indicate which period is next to facilitate smooth transitions.

9. Old and New Business:

I. Teachers and Staffing Update

- Teachers/Academic Staff
 - Update on hire for open Math position for 7th grade, BC Calc and Geometry. When is the teacher expected to start? What is the plan to catch students up? Mr. Ladj is 45% onboarded. I spoke with him today and we plan to meet the November 3rd expected start date. He will be in to observe and begin the transition next week.
 - Two full time Math positions have been posted
 - What is the status of the current hire (1 year or long term)
 - Resumes for these positions and interview status?
 - Status On Boarding of new teachers and what supports and training are they being provided to be successful
 - Current situation
 - 7th Grade Math Ms. Geiger
 - BC Calc - lecture class with Mr. Ostrikov
 - 10th Grade Geometry will be taught by **Mr. Lam** and **Ms. Burge**,
 - How will the assessments given so far be reviewed and graded in group lessons? Which teacher will be responsible to monitor student learning/grading? The math department is meeting in PLC to distribute grading tasks. Grades have been entered.
 - Ms. Graham is the teacher of record, and will put in student grades and assessments in Infinite Campus.
 - The tests are being graded by the teachers in an assembly line fashion to ensure consistency.
 - Thank you to the Math department for stepping up and doing additional work to support the students and vacancy.
- Climate Staff: - **One position open (we have a reliable sub)**
 - **The principal noted there will be a daily sub. This sub worked with the school last year.**
- Custodial Staff- **Filled but need more due to overcapacity in the building**
 - **There is a vacancy in custodial staff and having one person taking a day off puts tremendous pressure on the rest of the team.**

- Crossing Guard - **Mr. Terrence Henry**
 - **Corner of Spring Garden and 17th street and he is there everyday in the morning and afternoon.**
 - **He is there from 7-9am and evening??**
 - **He was not there during early dismissal and needed to communicate with him with change of school schedules.**

II. Academics

- Syllabus, grading policy and weightage, expectations of when work will be posted and when it needs to be turned in, absence policy regarding extra time, communication expectations for families to contact the teacher, testing days/dates.
- **Homework Deadlines**- Is there a school wide policy on when Homework can be posted and when it should be due? Currently there is a wide discrepancy as to when homework is due (Midnight or Sunday at 3.00pm etc) Also some homework is assigned over days off for holiday observance.
Inputs:
1) homework due when class isn't in session? homework due on Fridays at midnight, or Sundays at 3pm (both HS and MS). Can homework be due at class time or at least 8am on a school day?
2) Homework assigned over days off that are for holiday observance (for example, HW assigned Monday and due Wednesday for a Tuesday holiday). For students observing the holiday there is not time to complete it on time. Homework scheduled to be due at midnight -- students should be given until the next class period to complete their HW. And assignment due at midnight does not offer students the flexibility to complete it on their own schedule and causes unnecessary stress.)
- **Parity of lessons/learning**, opportunities, and grading across a grade band.
Input: My daughter has a teacher who has been giving some of his sections more time to finish a test than others -- a section that has a double period got more time than her section which was only a single period that day. She reports that kids in her class did terribly on the test and not everyone had time to finish. She is not comfortable bringing this situation to the teacher -- is there another option? The teacher told them their grades, called people out, but has not input any grades so far this year.)
- **Grade Book Updates**: Friday is the deadline for interim reports. In the future what can parents expect and how should they communicate with the school when grades aren't updated. (Sometimes grades are updated in Google Classroom and not Infinite Campus which does not help knowing what the students grade actually is) [PDF Infinite Campus_Google Passback Stepper.pdf](#)
Inputs: Several inputs regarding the lack of grades for geometry only 3 hw assignments have been graded and updated on IC
- **Algebra 2 - Concerns from families that students do not seem to be adequately prepared with foundational Algebra 1 skills.**
Input: Although it is early in the school year, I am writing to express concern that my 9th grade child (been at Masterman since 5th does not seem to be adequately prepared for Algebra II this school year, it appears that the foundation from Algebra I during the prior school year may not have been as strong as needed to support success in the current course. Algebra I + II readiness were topics of discussion at SAC last school year. I would appreciate it if the administration could share how the school is monitoring student performance in Algebra II, particularly with respect to identifying and supporting students who may not have mastered key Algebra I concepts.
- Instrumental Music Credits HS -Update on honors vs no credit update? When will a decision be made?

- **Students can decide if they want to take this for credit or not but the school cannot update the honors credit without district approval.**
- Communication to families on how to access PSSA and Keystone scores? Families not in the know might not realize they are available on the Portal to access.
 - **Principal Laurie will send an email informing families on how to access the PSSA and Keystone scores.**
 -
- Clarification on No Chromebook charging for MS in school policy.

Input: Clarity on policy and the need for it? How is it enforced and what potential learning disruptions it could cause? Has it been viewed with an equity lens?
- Update on National Junior Honor's Society

Input : Last year, a group of 7th grade students were selected to be a part of National Junior Honor Society. Has there been any information disseminated regarding an award ceremony and responsibilities for this year?

Principal Laurie will send an update and there was an update from Ms Amit that the meeting has been scheduled for October 23rd

- **Principal Laurie communicated his desire and working towards consistency across various classes and bringing forward parity across classes and experiences are similar. Support teacher autonomy but provide predictability for students.**

III. Testing PSSA/PSAT/SAT and AP Self-Study

- PSSA Prep - What is the strategy for prep and what resources will be used? Will all teachers follow the same prep strategy?
 - **The school has a number of District provided resources. Teachers are expected to be consistent on the prep across the grades.**
- AP Self-Study assembly: When will it be scheduled, and which grades will participate? Will eligibility and information be shared with parents as parental support is critical for student success? **Students interested in AP Self-Study should visit with their counselor.**
 - **AP self-study is generally only offered for courses that are not offered in Masterman and Mr. Gilken will provide information to students.**
- **In 2019 the District** paid for each student to take the SAT twice. Is the District only paying for 1 SAT test now in the Spring of Junior year?
 - **The principal will meet with the school counselors. Parents stated that there is a fee waiver code that they may use to take the SAT for free.**

IV. Over-enrollment Student Life:

One Masterman:

Input: Positive feedback from their student on this new initiative. Thank you for implementing.

Lockers:

Are there sufficient lockers for all students?

Which grades are sharing lockers and are they close or accessible to their main classes?

Fifth graders are neither allowed to go to their lockers nor allowed the use of their backpack to carry their things around the school for different classes?

Classroom sizes/Desks:

Are appropriate sized classrooms being used for classes and do all rooms have enough chairs and desks for all students? Has this been inventoried or is it the teacher's responsibility to inform administration? Do teachers know the process?

The district provided desks sized for HS students. The school received a quote (\$10K) to purchase additional slim profile desks so the smaller classrooms can be used appropriately and the large profile desks from these rooms will be moved to replace damaged desks in other classrooms.

Attendance:

Absent exempt for sanctioned school activities process.

Also [the school handbook](#) directs families to Ms. Lambert to report absences and Ms. McIntyre to rectify attendance issues. Is this the current policy?

Input:

Can there be a system to excuse students who are missing class periods to attend music lessons. My child gets always marked unexcused absent and I need to follow up with Ms. McIntyre to get it excused. This happens even though my child informs the teacher of the missed period ahead of time that he will be at a lesson (8th grade).

- All paper absence notes should be handed to the Student's advisor or the main office in a timely fashion (see the District's guidelines below). Please make all notes legible. We request that Parents use the portal to check their child's attendance regularly and contact Ms. McIntyre with any questions regarding unexcused absences

- If you are sending an email for High School or Middle School students - emails should be sent to Ms. Lambert in the main office (mlambert@philasd.org) and the student's Advisory (homeroom) teacher.

Principal Laurie will clarify the attendance issue and update the handbook if needed.

Cellphones:

Input: Many schools have moved to a no phone policy and I've only heard positive reviews (educators, parents and kids too). What are Masterman's plans?

The principal noted that there has been no phone referrals due to a student being on the phone during his time at the school. Noted that phone use at the school has not seen the same impact compared to other schools - attributed this to the school's academic rigor.

Supplies Input from Last SAC? SAC Recommendation:

When would be a good time for grade level teachers to have the task of (when they meet for common planning) of collaboratively coming up with an integrated supply list for each grade for next year based on supplies the students are actually using this year. Could we ask them to take a look through the lens of students - commute, weight of backpack and ease of access/ use of supplies in the classroom for effective teaching, learning and commuting.

High School Picnic:

Littering and loss of a day of Spirit week as consequence.

Inputs: many

General theme of collective punishment being unfair, confusion regarding how discipline process works at the whole school level, suggestions on what adults - teachers and chaperones can do to make sure public places are left clean and tidy after a trip, spirit week is one of the most cherished experiences as a Masterman high schooler, SGA works really hard to organize these events for students.

The input process with the SAC form worked in this case and Principal Laurie thanked everyone who contacted and wrote thoughtful responses which did inform the change in the decision by the school. Principal Laurie highlighted the need for considerate communication from the school to families.

Lateness due to SEPTA delays:

Clarity New School Wide policy that was only communicated to students that delays due to SEPTA will not be excused? (Previous School policy and current District policy: If a student is late due to Septa service issues and delays- parents need to send a note to school for an excused tardy.)

Input:

- Is there a reason why this new policy was put in place when lateness due to SEPTA was always excused in the past?
- If this is the policy, can this be communicated to the families widely
- How is this being enforced?
- Number of lateness due to SEPTA since the policy has been put in place that have not been excused?

V. SEPTA Cuts/ Unreliability:

Septa has not restored all bus routes and the regional rail commuters are under particular strain with cancellations and delays following the emergency orders for maintenance after several fires.

- Number of lateness and absences due to SEPTA since school has started in the school? Can SAC have the numbers submitted to the District before the court verdict?
- Is District still requiring submission of numbers?
- SAC survey is being worked on - it will be important to get clarification on school policy and numbers before sending out the survey.

Reiterated the negative impact on RR students as well. Issues to be raised to the district as the budget concern will be ongoing due to the state using emergency funding.

VI. School Selection:

- **Admissions Criteria & Access:** Will Lang 1 criteria reinstatement hurt students and prevent inclusivity?.
[For response: Language 1 Criteria for French and Spanish](#)
 - With respect to admissions criteria, Principal Laurie noted that much thought, discussions, and other considerations are needed.
- **Current 8th graders could not attend HS Club fair:** Is some alternative being planned so they can get exposure to HS clubs?
- **Shadow Day Opportunity:** How many students took advantage of it? **67 students**
Input 9/18: When will details regarding Shadow Days to be shared with the families?

VII. Documents and Informational Resources that require updating:

1. **Masterman Website Updates** with documents and resources for the year - ongoing. **The faculty page is updated with all new staff.**

2. Community Handbook:

- Early Release procedure for HS students (at least Juniors and Seniors) *Equity issue outstanding from last year.
- Process for changes: Working with SGA and SAC
- Include Grade Policy in the handbook
- Homework Policy for the school (if any)
- Update on Midterms and Final Examinations

3. Update Course Offerings 25-26: Will do

 JRM Course Offerings 2024-2025 School Year
Important info for school selection.

4. School Profile:

 Masterman School Profile- Fall 2024 pdf (1).pdf

The school profile is updated and will be added to the school website.

5. Paperwork requested by school:

- Opt out form for FERPA protections  Release of Directory Information Opt-Out Form SY25-26

VIII. School Communication:

- Portal notifications – not all families are receiving the emails. <https://www.philasd.org/face/#parentportal>
- MS Clubs. MS Clubs sponsors are being finalized.
- HS Clubs
- Input: Identify school name in portal notifications for clarity (multiple kids in different schools hard to identify which school). The principal will take this into account for future school communications.

IX. NEW Business from SAC input forms:

How many current 9th graders were admitted this year (in addition to the 8th graders already enrolled) that were not in the zip code priority?

'Stay Classy' phrase

10. Home and School Update- Anne Albert HSA President

 SAC Meeting 10-15-25 HSA President's Report

HSA provided the HSA budget for review. If anyone has questions, they can reach out to the HSA.

Asked families to join the upcoming morning tea meeting with the principal (10/17) in the library.

HSA happy hour at Bishop's Collar

Asked families to pay their HSA dues.

9. SAC Committee ~Committees will not meet in September~

Not all SAC members have an assigned committee yet. This is a work in progress. Committees have gone through some consolidations to make for fewer committee meetings.

All committees are looking for student delegates in committee meetings to ensure conversations are anchored in student experience and we always have a student perspective while discussing the topics raised. SAC and SGA will work together to recruit Committee Student Delegates for 2025-26

Committees will meet on Mondays or Thursdays at 7pm and the school calendar and SAC webpage will be updated. Committee reports on discussions will be shared with the community at SAC meetings. All are welcome to participate at committee and SAC meetings.

a. Climate and Culture & Health and Wellness

Co-Chairs: Dr. Lauren Bell, Stacy Leonard, and Michael Wang

Meeting time: Third Mondays @ 7-8

Join Zoom Meeting

<https://us06web.zoom.us/j/86246374656?pwd=Le1BraReH0aFqher4MaLvCpOKSmb31.1>

Meeting ID: 862 4637 4656 Passcode: 876279

Climate and Culture (C&C) School climate, discipline, school communication, school mission and vision and comprehensive school culture of academic excellence and supporting that. Building facilities and safety of students and follow ups.

Health and Wellness (H&W) Student physical and mental wellness; until last year worked with HS Peer counseling club on initiatives.

b. Teaching and Learning - Co-Chairs: Ms. Kim Neu, Dhivya Kaushik and Sam Vitiello

Meeting time: Second Mondays @ 7-8

[SAC Teaching and Learning Committee Notes 10/13](#)

Join Zoom Meeting

<https://philasd-org.zoom.us/j/89170837993?pwd=VDFzZllyMDI1U2lyL0ttcGRYSUc2dz09>

Meeting ID: 891 7083 7993 Passcode: 143290

Teaching & Learning: All topics affecting teaching and learning. Curriculum, academic pathways, teacher vacancies, homework, testing and student performance. Also includes effects of the roster on student life, courses and teacher effectiveness. Clubs, Sponsors, Sports, Coaches, Extracurriculars, Enrichment (from SAC Student Activity Committee)

c. Diversity, Equity and Inclusion - Co-Chairs: Ms. Carolyn Gray and Dr. Tracy Joslyn

Meeting time: TBD

Diversity, Equity and Inclusion review and initiatives. Works closely with the Principal and DEI Coordinator at the school. Affinity groups.

•

d. AD HOC MS and HS Admissions -

[Ad Hoc Admissions Committee Oct report](#)

Co-Chairs: Stacy Koilor, Neha Vapiwala, Mike Wang

Meeting time: First Mondays @ 7-8 in Oct, Nov and then Jan and Feb of 26

Lottery school selection process: guidance and analysis for both MS and HS.

Committee Co-chair provided a meeting update:

- Elevated the request for additional open house for current Masterman students.
- Updated and more descriptive course offerings
- More information on clubs and sports to provide students with more information during the school selection process.

- Elevated the discussion of sibling preference.

Per Principal Laurie, 67 Masterman students took advantage of the school shadow day.

Ms. Geiger encouraged parents to reach out to Ms. Ramsey (anorward@philasd.org) with questions.

General Information for reference:

School Selection:

I. Pathways confirmation: (Is in the algorithm section of the School Selection Website)

[School Selection | The School District of Philadelphia: Algorithm](#)

II. Sibling Preference: Confirmation re: sibling preference IS NOT FOR CB schools in Network 15

Sibling Preference has been expanded to include siblings/twins who are applying to the same catchment or city-wide school.

III. Criteria for admissions: On the About the Criteria Page:

[School Selection | The School District of Philadelphia: Criteria Defined](#)

Student performance data and metrics:

1. School Plan Status: [Julia R. Masterman High School \[2140\] 2025-2026 School Plan.pdf](#)
 - a. The principal will schedule a date with SAC members.
2. School Snapshot June 2025:  Monthly Data Snapshot - 2025-06-30 - [2140] Masterman
3. Year end Grade distribution for last year for core subjects in all grades from [Qlik](#).
 - a. Can we get this each core subject for each grade?
4. Three years PSSA data for Masterman: [PSSA range scores information from 2024-25](#)
5. Three years Keystone Performance Data for Masterman: [Keystone performance 2024-25](#)
6. The SAC Climate and Culture Committee is compiling comparative AP score data analysis based on information provided by Principal Laurie in the last SAC meeting