

SAC Meeting Minutes for April 3, 2024

📄 **February 7 SAC Meeting APPROVED Minutes.pdf**

📄 **March 6 SAC Meeting APPROVED Minutes.pdf**

Roll Sheet Link- Sign In Sheet: [April Roll Sheet](#)

Facilitator - Roll call of SAC members:

<i>Parent Members</i>		<i>Admin & Staff Members</i>		<i>Community Members</i>		<i>Students SGA reps</i>	
Sam Vitiello (F)	P	Dr. Payne	A	Carolotta Stafford	P	Candelaria Beatty(HS)	P
Lauren Bell (S)	P	Ms. Solomon	P			Izzy Siverman (MS)	P
Aubrey White (O)	P	Ms. Gray	P				
Michael Wang	P	Ms. Neu	P				
Kristine Ho	P	Ms. Geiger	P				
Anne Dorn	A	Dr. Alberti	P				
Marte Smith	P						
Eva Anderson	P	Admin Team					
		Ms. Harrison	A				
		Ms. Lennon	A				
		Mr. Gilken	P				

Sharing of Agenda- [April JRM SAC Agenda](#)

To submit a topic to be placed on the agenda next SAC meeting please use: [SAC Input Form](#)

1. Welcome and Approval of Minutes: 📄 **March 6 SAC Meeting APPROVED Minutes.pdf**

Motion to Pass: Sam Vitiello

Second the Motion: Carolotta Stafford

Motion Passed

2. Rules and Norms- SAC - [SAC Purpose / Norms Slide](#)

[Board of Education: Policy 920 regarding SACs](#)

3. SAC Update: Facilitator:

Pre-SAC Meeting (Wed, 3/20) with AS Gordon Update: 📄 **Pre-SAC Meeting with Mr. Gordon 3/20 @4pm**

Start time of school next year will remain 8:15 am

SAC Elections Update: April is also the time to begin the SAC election process.

Here at Masterman, we have **four 2-year terms opening for parents who will have students attending Masterman next year.**

We'd love to welcome YOU as a SAC member! If you'd like to learn more about SAC, please see the [district's SAC website](#). Get to know our Masterman SAC's mission, vision, objectives, and how it works by reading through the [SAC bylaws](#) and the [School District of Philadelphia's SAC Constitution](#).

The School District of Philadelphia's [FACE](#) office is responsible for supporting SAC elections at schools. MiMi Gravley, our FACE liaison (mgravley@philasd.org) will support Masterman's election process. [Apply here](#) to have your name added to Masterman's SAC ballot. When you fill out this form you will have to submit a BIO of 200 words. Please prepare your bio to complete the form.

***From Form: Candidate Bio (up to 200 words) *

Use the space below to explain why you would like to serve on the SAC. If your school has more applicants than the number of SAC seats available for the stakeholder group you represent, this Bio will become a part of the Candidate Information Sheet designed to introduce the candidates during the election process.

Parent Volunteers: [Masterman Volunteer Interest Form 2024](#)

4. Update from Principal Dr Jeannine Payne: (provided by Ms. Lennon, Dr. Payne and Ms. Lennon will be at the school district's teacher hiring fair tonight.)

- **PSSA begins the last week in April**
- **Middle school Musical April 19**
- **Report card conferences this week.**
- **Observance of EID (no school) April 10th**
- **MHSA AUCTION!!!! April 12th**
- **Chaperones needed (see Mimi to get clearances) for multiple end of year students activities.**
- **SDP has not addressed an early dismissal for Solar eclipse on April 8th (AS Gordon may have more info)**
- **Senior Graduation confirmed for June 10th at 10am at Masterman.**

5 .Mr. Gilken : Roster Review: He will be providing the update of the scheduling regarding the results of course selections, which is used to help build the master schedule.

AP Courses for Seniors next year:

Mr. Gilken: This is the data on our AP course selection process. So I'll start with the courses for the class of 2025. So for the rising seniors, we have three courses that are full with small waitlists. So AP US Gov is full with a small waitlist. So that's two sections. This is the breakdown that we normally have for Fargo. So we have two sections of golf and we have two sections of honors civics with a small waitlist. AP Lit same thing we usually have two sections of AP Lit and two sections of honors English 4 and we have two full sections of AP Lit with a small waitlist, and then this year for the first year and I think this is really a credit to what Mr. Perkins is doing in the class and the projects he's doing. We have an elective. It's the honors engineering elective. And we only have one section of that because Mr. Perkins schedule is filled with AP Physics and some other classes. And you know, it's an elective and we had to do a lottery for that class. Because there was a lot of demand and I think kids are really enjoying it a lot. It's really all project based learning and they've done some stuff actually for the building on some other stuff. So it's good. So those are the three courses for 2025 that have small waitlists. It is hard to move off of a waitlist Generally there are a few kids who will get to the first week of school and for lack of a better term have buyer's remorse on a class or two, and that's when it opens up. And so we

may move kids from an honors class into an AP class within the first week of school otherwise those rosters are pretty set. Then we have several courses that are full courses but no waitlist. AP Bio is completely full with no waitlist and AP Physics completely full with no waitlist. AP Stats, AP Calculus AB and AP Calc BC are pretty much full. With no weightless AP Stats there's no there's no room left. Calc AB and Calc BC generally a student could move in or out but that doesn't generally happen because of the math track those students who take a B or BC they need a calculus class and that's where they land. We're also offering a small section of calculus honors this year for those students who want to take a calculus class, whether it's taking calculus class, then to retake a calculus class in college, but also have had some calculus background or to take it and you know, maybe they're going to college university where they don't need a calc class as a required class. But we have that calc honors class.

Other Courses for Seniors next year:

Mr. Gilken: And then we have courses that are not filled, but we're running them and have good numbers. So we have AP music theory, AP Spanish. We're gonna have a small we have a very small Senior Class of 2025 AP chemistry class next year because lots of those kids because those kids have the opportunity to take AP Chem this year. So we now run AP Chem in 11th grade and then again in 12th grade. So it's a smaller section. We have 23-24 kids who next year will be taking the discrete mathematics course, as part of our dual enrollment with CCP. For the first year, we're going to offer AP studio art, which is a 2d class. I I will say that my knowledge of the AP art program is limited but I believe there's a 3d Art class and a 2d art class we're offering a 2d class. The second half of the AP seminar, which is AP research, that's an independent study class. We're offering that and then we have small sections of our drama honors, our film study honors and our computer science class. Overall, the breakdown of the 111 kids in the class, we have 58, who will have four AP courses. We have 50, who will have three AP courses and we have three kids who will take two AP courses. And for all three of those kids taking two AP courses is an intentional decision. You know, I think one of the conversations that we often have around Masterman is one of providing more access to AP classes. I will say that many of the 50 kids who are taking three AP classes had the opportunity to take a fourth class and chose to take three. Yeah, Drama is offered, drama, film study and computer science are offered in the elective lanes. So yes. So so many of those kids who are taking three AP courses got into four or some some got even into five. But you know, I was speaking to a student the other day who has discrete mathematics, AP Physics, and either AP Lit or AP gov, and they're looking at the workload and they and they got into either AP music or AP Spanish one or the other AP classes and they're looking at the workload between discrete and AP Physics and making the decision to to not take that fourth AP class, to balance out, your for some sort of like, school life balance. And that's pretty much the data or the numbers for 2025.

Clarification on AP language offering for seniors next year:

Current juniors who did not take AP Spanish, even though it was offered this year, but want to next year will be able to take AP Spanish. No AP French will be offered. It appears that there is not enough student interest.

CCP courses current and possible future courses:

Mr. Gilken: One of the things that we are pursuing that we're actively in discussions about is that we are seeking, just as we have a Masterman self contained discrete mathematics class. That's a dual

enrollment class through CCP. We are talking to our partner, the curriculum person at CCP, who we work with Megan Barbano Maxwell and we're talking with Megan about the possibility of setting up something similar, basically a Masterman only French course through CCP. I don't know where we are in that process of setting that up, because we have had conversations. We had a meeting just before break about expanding our dual enrollment offerings. And it's hard right because our schedule doesn't line up with the CCP schedule. And we don't have a situation where you know, at some high schools, depending on your credits, after a certain amount of periods, you know, you come to school, you have to take your English class, maybe your social studies class and your math and then you can leave and some of those kids at those schools northeast and some other places then they'll go and dual enroll but our schedule doesn't line up like that. But there are evening classes and some other things that our students can take to help enrich their transcript if they're interested and they're free, and they're college credit and they apply to both your high school transcript and also sometimes move on for college. So we are working with counselors and with our counselors and with CCP and really the School District of Philadelphia dual enrollment catalog isn't just CCP - it's Temple, it's some of the other colleges and universities in the area. So we are working with some kids. There's a senior who is looking into an advanced linear mathematics class and some other stuff just to you know, supplement what they're doing but for French specifically, we're looking into the possibility of a self contained Masterman French class that would be similar to discreet, it would be an afternoon instead of a morning situation but something that that we're in conversation about.

For Rising Juniors:

Mr. Gilken: First of all, for the rising juniors, every student got every class they selected in the original round, except for AP Chemistry. Unfortunately, you know, we are capped at 33 kids per class and we had more than that attempted to get into AP Chemistry and in that AP that Junior Year AP elective lane. So we ran a blind lottery. And we met with the students who the students who did not get into AP Chem have all been given a choice. And they've all selected either AP Spanish or AP seminar. So those students who didn't get into AP Chem this year as 11th graders will be taking either AP Spanish or AP seminar. And what we're going to do is next year because they can also elect to take AP Chem as seniors next year, if any of those students want to take it, they can kind of circumvent the normal, typical course selection. We'll place those small handful of students before we open up the remaining spots to AP Chem, you know, and some of those kids, I suspect most of those kids will take it. Some of those kids may choose to take a different AP science. But so we'll open that up for them. For our breakdown of sort of course allocation. We actually have 19 kids in the class of 2026, who will have four APs next year. Which is a lot for your junior year. We have 63 kids who will have three AP courses. We have 25 kids who have two AP courses, and we have four kids who have one AP course and we have two kids who have chosen to not take any AP courses in their junior year. And those kids who are taking two one or zero. Again, they are taking those they are taking that number of AP courses, not because they didn't get into things that they want. Those were intentional decisions by those students to sort of balance workload and that was a choice by them. And that's that that is our core selection for right now. So right now, our roster Chair Mr. Roach is a lot of these have already been plugged in so he's building rosters for next year building sections and that is that pretty much wraps up our course selection data.

Rising 9th graders Language course selection:

Mr. Gilken: We're also getting information from the incoming ninth graders. between Spanish and French, right now, it is falling into the traditional sort of two to one, if we pick any three kids, two have chosen Spanish and one has chosen French. So we're going to have to figure out sort of how we allocate those spots and what that looks like. Maybe everybody will get their choice. That's a rostering matter that I'm not quite sure how that's going to work out. I guess that depends on our world language teachers and how that works.

Rising 8th graders Language course selection:

Mr. Gilken: I've heard a little bit about that. Ms. Lennon said something to me about it on a phone call. We covered about 15 things. But I think what she said is we're going to start that process next week to get the current seventh graders or rising eighth graders to pick, to select and get rostered for their language. I'm hoping, I believe that's next week that we're going to reach out probably through advisory to those students to give them some information. Send some information home so parents can take a look at it. And then make sure that all of the 24-25 eighth graders are rostered, for the language of their choice.

Other Highlights:

Many students were offered 5 APs but only took 4

Everyone got their 1st choice AP

Everyone got their first choice humanity and science

Everyone got their first choice Math

10th graders will be able to double up on Math there doesn't appear to be a need for a lottery
5/4 APs is a phenomenal amount of work. Hope students are counseled and know this.

Mr. Gordon:

After all that Mr. Gilken has shared, I don't have much to report other than the fact that obviously we're still as you can see, we're still gathering information so that we can make sure that we plug this into the roster and start working on what it will look like going into next school year. So we just thank the community for their patience. I hope that you guys can see that they said the majority of the asks that have been submitted as recommendations that appear to be like getting into the roster. We know that we still have some ways to go. Some other issues to consider. I think, I think a parent brought up a good point about the number of APs and we did recognize that that's why that's why we really think that it's gonna be so important to force our students to take a step back with the study halls that we're actually going to implement to kind of break up the day for our students. So they can just take a moment, take a breath, because again, just exactly what Mr. Gilken was talking about the amount of pressure that our children want to put on ourselves to be a part of this particular pathway. And we want to encourage you as much as possible, but at the same time, make sure that our students are fully aware of the amount of work that is going to take and also have a full breadth of understanding of the options that are out there. So they can figure out where their pathways can lead so I'm so we're so I'm excited. I know we're excited about the flexibility that will come as a result as we're building his roster out. And so as we continue to gather information, put it together, we hope to continue to to be able to update you guys on the success of putting together because we really feel strongly that we're going to be in a great place. And again, you know, we know that we have a due date as to when it's gonna be sad to be submitted to the district but we also know I've always affirmed that the roster is a living,

breathing document, because then things change. Things happen, additions happen even as late as heading into the school year. And we just, you know, the flexibility that we're creating that allows the opportunity to kind of pivot as much as we need to but the important piece is that our students are getting the things that they were asking for but our community is also seeing the things that they asked for tangibly, tangibly being added to the roster, and that's important.

Organizer: I just want to make sure that people actually know what the changes are that you're speaking to Mr. Gordon. The other thing is that we had talked in Pre SAC and then we also did share in portal notification. I'm just going for consistency with all of our comms. One of the things that you were looking forward to over the next month is inviting feedback from teachers and students in particular. And so I just wondered here so I want to repeat that in this space so that we have communication consistency and everybody's hearing the same thing in the same places. Mr. Gordon, what's the best way for teachers and students to be giving that feedback to you?

Mr. Gordon: Well, that'd be part of the direct engagement that we're going to we're going to ask, you know, obviously, we want to make sure that we have that engagement with our, you know, our SGA and make sure that they have an opportunity to kind of follow up conversations that we've been having throughout. I started the school year with engaging. I want to make sure I end the school year with an opportunity to engage them as well because that's how I met them. My first week on the job. I met them at the board meeting, so I want to make sure that we have an opportunity to close the school year out that way. And then again, I've always said that I have no compunction about visiting on a frequent basis to be able to find the time in our schedules to be able to engage with teachers as well. So we just, I just have to sit as information is being gathered so I have the time again, it's an ongoing, living, breathing document that we can kind of continue to work on. I want to make sure that we give Mr. Roche every opportunity as far as the benefit of time to be able to continue to add these things and as Mr. Gilken has clearly laid out, all the all the work that's happening behind the scenes and so we want to make sure that that's going to happen, obviously, well prior to the end of the school year so that we can have a chance to kind of take a look at the feedback and address any concerns. What we've seen, taking all the information from the ad hoc committee that was provided to us, we feel very confident and strongly about the direction that we're going in at the moment. We want to start looking at clubs for next year

Mr. Gordon Confirmed the following for next year:

- 8 period day.
- Short morning advisory.
- M-F schedule reduces incidences of missing the same class for sports. Also allows for more availability for teacher sponsors for lunch time clubs.
- Return of 2-language (Spanish and French) pathway beginning in 8th grade for a 5 year language pathway.
- Specials for MS:
 - Art, Music, Gym throughout 5th-8th grades every week.
 - Computers in 5th, 6th and 7th grades every week.
 - Health (don't know yet)
- Study hall period for high schoolers.
- Foreign language courses at CCP for those who need credits.

- Offer Junior Seminar.
- Eliminate Forensics as a elective.

6. High School Update-Candelaria Beatty

Report: [SGA April SAC Update](#)

The high school we just before break finished our spirit week. It was so much fun and a lot of planning went into it, but it was really really successful. On our SGA update, I've linked the performances, and then also the recap video that was made by one of our students. We had a lot of fun events. And we raised over \$4,000 through our quarter wars fundraiser for future SGA events, and things like that. So just thank you to everybody who helped out with that and participated and then that was pretty much the biggest SGA event of the year. So from now on we are working on planning the talent show which will probably occur later in April and just some other smaller events like that. Until you know the end of your picnic.

7. Middle School Update- Izzy Silverman (Jocelyn Li)

The 8th grade musical is set for April 19. Two performances, one for eighth graders, the other for families and it's free. All members are working really hard to get the best performances. Special thanks to Ms. Neu, we couldn't have done this without her. I had a lot of fun doing this. This is the last week to finalize the yearbook. So far, we have some really good photos to put in. But you know we're kind of behind. But we're also working really hard to put all of the photos in before break. We also had our first pretzel sale for the student government, which went super well because we sold out like all of our pretzels. They were gone really quick. And our next sale is tomorrow after school. The middle school track team also has just started but trials keep getting postponed because of the rain. Still everyone is excited to try for long distance or sprinting and we're also really, like, scared for the PSSA that's coming up. And so we're practicing really hard to study for that. And that's it. Thank you. Oh, if there is an 8th grade dance that would be amazing, because everyone in the SGA, all the eighth graders, were complaining about not having one this year since last year. They got to get one so thank you.

Facilitator: There is confirmation that the HSA has funds available for an 8th grade dance.

FACILITIES CONVERSATION:

Mr. Tom Sharer and Ms. Kareema Cross attended the SAC meeting. Ms. Kareema who was the former building manager at Masterman is the current FAM (Facilities Area Manager) for network 6 which our school falls under.

Ms. Kareema: I just wanted to go over a couple of things that are on the agenda: work orders, staff, work orders, staff and spring break, things that we accomplished last spring break in the upcoming summer cleaning so for work orders, we have a couple of work orders there.

We're focusing on this carpentry and plaster. We have 18 carpentry and 19 plaster in which I will be getting in contact with these trades to come out and fix the issues that's in the building.

For staffing, we are currently short custodial assistant and in June three of our general cleaners who have been longtime Masterman family will be retiring from the district.

During spring break, we did the detail cleaning of all classrooms, hallways, cleaned Windows, AC units, filters, cleaned all restrooms and detail cleaned the cafeteria.

We are currently preparing for summer cleaning by checking our equipment ordering supplies, ordering engineer supplies such as lights, filters, etc. So we're getting ready for summer cleaning. If there any questions anyone have

for me you can contact me. During summer cleaning they start from the fifth floor and work our way down to the basement.

Other highlights:

Ms. Kareema will coordinate with the Operations office around their dates for work at Masterman (lockers installation etc.,) and the beam on top of the stage that we couldn't use for the play this year is also on the list of things that will be fixed.

The general conditions of the bathrooms leaking, clogging and the general wetness of the floor that was a student concern will also be addressed.

Mr. Sharer confirmed that a full electrical capacity assessment of Masterman has been completed. Mr. Sharer will check with the electrical department to see if room 102, an instructional space, is in the queue for an air conditioner installation.

Conversation about eclipse and student safety: HSA was able to address donating eclipse glasses for the whole school that Monday.

8. Home and School Update- Anne Albert HSA President

So the biggest thing is that our spring fundraising auction is very, very soon. Less than 10 days now it's Friday night, April 12. From six to 10:30pm. So plenty of time to come before or after dinner, whatever works for you. It's at Kraft Hall, which is down on Delaware Avenue. It's a great venue. We have a Masterman parent who is the owner who is sponsoring so we're gonna get sponsored food and drink so it's open bar, full dinner, music entertainment. I think Sweet Sixteen is performing and it's really going to be like a fun time we're making it a fundraiser and we're going to make it a party in addition to trying to raise some money to support all the things that the HSA does. And about that while I'm making a plug to come to buy tickets because we want to be together. I also want to make a plug that the fundraising part is super important, right? So we the HSA funds all kinds of things from top to bottom in the school, from the classroom, to field trips, to clubs, to extracurriculars, to the physical space to security, right to the musical everything. And we're really proud of all the things that we could fund this year and in the past, and we're only going to be able to continue to do that if we continue to raise money. So I want to encourage everybody to come and participate and think about bidding on auction items. Even just buying a ticket to come and enjoy the free food and drink is supporting the auction. So think about doing that. And if anybody owns a business or works at a business that would consider sponsoring the auction. This is an opportunity where businesses get advertising and goodwill from the community just for signing on to pay some money towards the total auction take. So all of that information is on the auction website, which I'll put in the chat in a minute and also put in some email addresses to reach out but I just want to say it will be super fun event. The really important fundraising event like the time that we take in the most money over the course of the whole year. So maybe everybody on this call is already aware. Maybe you're already coming, go find a friend, go find some parent of somebody that your kids know and encourage them to come to so that we can all hang out together.

The HSA's the outreach committee that organizes the graduation receptions for both the 8th grade and the 12th grade as an example of things that we do with that fundraised money. We're planning really nice parties for all of our graduates from eighth and 12th grade and so if you're interested in getting involved helping out, you know, standing on the patio or in the gym and congratulating everybody and handing out drinks, we'd love your help. That's a way to get involved. Another project that the HSA has going on right now, we are in the process of now working on planning, furnishings and improvements to the roof. And we have a building committee. We have the beginnings of a committee but as always, we can really, really use more help. I've mentioned it before, but this is

in place. We have a great parent who's heading up that committee. We are working together with Mr. Gilken. And some amazing high school seniors are working also on some roof stuff as part of their senior project. So we're really moving and if this is something that you're excited about, and we would really love to have a couple more people helping out on that committee. Lastly, Sam mentioned that there are SAC elections coming up and I also want to share that there will be HSA board and committee chair openings as well towards the end of the year. So we haven't put our elections process in place yet SAC is on a sooner timeline than us but we will at the very least have the social committee chair, which is really something that you can do from home if you're just an organized person who kind of understands websites and tech, it's a great way to participate and our recording secretary position is going to be open so just start thinking about it if you want to get involved we're super fun group and we're really nice. And so it's great to come and hang out with the HSA board and contribute in that way. So those are my things: auction, graduation receptions, roof and board openings towards the end of the year and I hope that I can meet everybody in person at the auction.

9. FACE Update- MiMi Gravley FACE Liaison for our school.

N/A

10. Committee Updates & Reports:

- a. **Ad Hoc Bell Schedule Review** - Co-Chairs: Ester Roche Curet, Elana Solomon, Carolyn Gray, and David

Neale Meeting time:

Committee Update:

See update in Roster part of the meeting (bottom of Section 5, what Mr. Gordon confirmed for next year's schedule)

Parent: My question is about the clubs and specifically the high school lunch schedule, which I know has been a discussion. I wonder if anybody can report on where we are with that. And I know that one, the possibility that's been on the table, is trying to try to align some high school students' study hall with other high school students' lunch period. So that there can be that open period, wherever, wherever and has an open period at the same time. So I just wanted to see if that is being considered.

Mr. Gordon: We recognize the importance of clubs and so we certainly want to entertain all suggestions and ideas. But, I think that the important piece is that because we are in this transition, you know, I've always emphasized the importance of making sure that the course offerings were our highest priority to make sure and see how it works. And so, again, as we're building this out, we you know, we won't be able to see how those proposals will be able to take shape until such time as it would be given us a rush to time to kind of finish building out the roster, and also making sure that it's not just just building up the rosters, also making sure that you're building up the schedules for each individual student as well. So we're gonna see how it looks once he actually starts moving the chess pieces across the board. And right now we're taking a look at that. My understanding is that again, I think there was some confusion on my part, and I apologize about trying to take a look at clubs, but we didn't want to split up the ninth and 10th graders so which is fine to have ninth and 10th 11th and 12. Which was my original recommendation for two reasons. One because it's easier to schedule that in the roster. It creates a lot more flexibility in the roster to have a 9/10 11/12 split. It also allows us to at least have that consideration moving forward. Should we have continued increases in high school which may or may not happen, that's gonna be another ongoing discussion that we're gonna have going into next school year. So so as we build it out, that's why the suggestions that we get will be taken, we'll take a hard look at once we feel very confident and solid

in the roster that Mr. Roche builds out that it works specifically for the course offerings and doesn't interfere with how we offer those items for those four students and then we're going to add in the club club options after that once you get an idea of how strong the roster is.

The next meeting is on Mon, April 8 at 7pm. [Join the Schedule Committee meeting at 7pm](#)
Committee Report:

- 1) **2024-25 schedule: Committee recommendations with updates from 3/13 and 3/20** is document contains updates that were shared by Mr. Gordon from 3/13 mtg and 3/20 Pre-SAC.
- 2) **Masterman schedule/course offering updates for 24-25** big picture overview of changes for 2024-25

b. Teaching and Learning - Co-Chairs: Kim Neu and Sam Vitiello Meeting time: Second Mondays @ 8-9

Committee Update: long-term subs, site selection, school sizing, clubs, Lexia.

Committee Report: [SAC Teaching and Learning Committee meeting Report 3/11](#)

Committee Co-Chair: Lexia - It appears to be an intervention tool. We have been doing a lot of follow up with Ms. Shapiro so we do want to research this a little bit more because what it is is it requires students to watch a video for like 20 minutes and answer questions after the video. And the questions are related to the video. So it is just something that takes a long time to do. Several parents, at least six of them, in these meetings have reported that it's a waste of time for their particular child because they're not getting anything out of it. So we would like to understand, you know how this is used, just further the conversation and figure out whether this is appropriate for all students and whether it can be deployed more strategically. So that was one of the things.

Parent: If you were here and you are a parent of a middle school student, I do encourage you to research this just Google it learn about Lexia and also ask your child what their experiences is within the school so you can come to your own understanding of this while we also are speaking with the administration about the school's choice to use an intervention tool so broadly, in a school where students are generally advanced and this is a remediation tool. It is worth talking to your child if you have a middle schooler and find out how they're spending their time at school with this tool and researching it. I was pretty surprised, myself. I didn't know about this until the input was in and I have to say I'm, I'm personally very concerned about the way my son is spending his time. So I just encourage you as parents to educate yourself about this and to talk to your children.

Committee Co-Chair: A bulk of the discussion was about how to make clubs work, and how maybe we shouldn't be making plans for what things will look like for three years from now. But the roster should be built on what is the reality on the ground for next year. Because we cannot be absolutely sure what the year after that will bring because it has been a mixed bag over the last few years. We thought it was going to change completely forever and that's not the case. So to be more cautious about planning out the roster in terms of trying to keep the high school kids together for clubs. So that tradition and you know the good things that come from that can continue and not be disrupted yet until and unless we absolutely need to. So you know, that was part of the discussion.

c. Diversity, Equity and Inclusion - Co-Chairs: Carolyn Gray and Lauren Bell Meeting time:

Committee Co-Chair: But I can tell you one thing that has been done by DEI. A survey has gone out to both staff and students. And that survey was approved to go out just before we broke for the vacation. So at this time, we don't have any data to present. But at the next meeting, perhaps most of the teachers will have as well as students responded to it and then we can bring some data at that time.

Committee Report:

d. Health and Wellness - Co-Chairs: Carolotta Stafford and Eva Anderson Meeting time: 2nd Thursdays @ 7-8

Committee Co-Chair: First of all, we were asking to advocate for more buses, especially bus number two, because the line a one day one bus arrives is really overcrowded. So there is a serious safety concern. Students can not get on their bus as it is difficult especially during inclement weather. Is there any update?

Facilitator: I think what we were told was SEPTA does a bid. There's a bid process for SEPTA to increase the number of buses and that will be renewable in the spring and we will be seeing an increased number of buses in the spring. But Spring is here, so we should follow up.

Committee Co-Chair: That Okay, perfect. That would be great. And one more question. I know it's cold outside. It's not necessarily reminding us that very soon, we can have heat waves, but it's coming. And are there any updates if Masterman will be put on the list of schools with inadequate cooling systems?

Mr. Gordon: I know that that's something that's been discussed. As we discussed before, I think Mr. Shearer was here before I think the challenge that we have is taking a look at I'm not I'm not sure that's something that we're gonna be able to to contend with now, but we do have to take a look at the electrical packs the electrical capacity, you know, that's in the building because that's gonna be the most expensive piece so, I you know, I remember putting in, you know, a new electrical box in my own house, and that was a whopper. So you can imagine trying to do that for a building as old as Massman with the number of floors that it has. And so I think that's where the challenge lies. And so we had so I think that many members, you know, here that were part of the committee to engage Mr. Hill. In those conversations. I think that's an ongoing conversation to see what the plan is going to be moving forward. Because, you know, because, again, we know the summer months, the warm months are about to come around the corner and including September as well. So we should probably have that re-engaged conversation about what kind of solid plan we can have for Masterman in preparation for that until we come up with a more permanent solution. So that's good that it's been discussed, but I think the expense of the electrical system upgrade is probably the biggest barrier at this point.

Committee Report: H&W March 14 Meeting Report

e. Climate and Culture - Co-Chairs: Aubrey White, Michael Wang Meeting time: Third Mondays @ 7-8

Organizer- We talked about one topic at our Climate and Culture meeting this month and it was the Title IX concern and I'm saying that here because there was input in the SAC input form. I don't know if anyone here was the author of that anonymous of course, just saying, Hey, it seemed like nobody really followed up on this. I just wanted to say that is the space where we have a lot of a full 90 minutes almost to that conversation. We do welcome continued input on that. We are trying to understand how to think about this and how we can respond as a SAC. One thing that we were thinking about, maybe next year, we might want to have a SAC, might think about what our committees are, and maybe have a committee that's really focused on athletics or extracurriculars, because right now the focus on that it's kind of spread across other committees. So that was like one actionable thing that we were thinking about where we could actually maybe rethink what our committees are. That wouldn't be a topic for right now. That came out of our in depth conversation about that. We do invite families who have experience or concerns about athletics in general and Title Nine in particular to please do continue to share them with us, just so everyone here knows we have not received additional Title Nine concerns through the input form, even though we did put out and say, you know, you're all welcome to use the input form for that. So just want to say again, everyone's welcome. To use the user form with that. This form is actually very generic, the one that I'm speaking about, it's not an additional survey. So like this is not it's just a if you go to the Masterman SAC website and you go to the SAC website, there's an input form, and input form has like three questions: "It's like what's your concern?", "Do you want to tell us who you are?"

Committee Co-Chair: So basically, for those who don't know what kind of applies to our schools that receive money from the government. So prohibits discrimination based on sex and gender. So obviously, because Masterman receives Title I money, it does apply to us.

Committee Report: C&C March Meeting Report

f. Safety and Facilities - Co-Chairs: Joe Alberti, Marte Smith & Kristine Ho Meeting time: 2nd Tuesdays @ 6:30

Committee Co-Chair: So I'll write up the updates from the minutes on what Miss Kareema Cross just shared with

us earlier in the meeting, and pass that along to you sooner than later so we can just follow up on those things. Does that make sense?

Committee Report: SAC Facilities Committee February Report

g. AD HOC Bylaws - Co-Chairs: Elana Solomon, Nichole Geiger, and Michael Wang Meeting time: 3rd Thursdays @ 7-8

Committee Co-Chair: Because of our discussion around schedule, as well as other party discussions where this capitalized pausing, the bylaws committee review, so we kind of plan on doing this again next year to pick up the work and review the bylaws.

Committee Report: No report.

h. AD HOC HS Admissions - Co-Chairs: Anne Dorn and Jen Lennon Meeting time: Third Sundays @ 7-8

Committee Update: AP scores over the last few years/ what is the process to obtain from school?

Committee Report:  **March Report: Ad Hoc Committee for High School Admissions**

11. Old Business:

1. The addition of this language in the community handbook: (Mr. Gordon informed us at the preSAC meeting on 3/20 regarding the new language)

This was the new language that was shared with us:

- o *Any student identified as part of an active investigation regarding a school infraction or a violation of the School District of Philadelphia's established Code of Conduct may be prohibited from participating in any scheduled extra-curricular activities until investigation procedures have been completed, which will be considered on a case-by-case basis.*

[Masterman Community Handbook](#) (current language introduced at the start of 23-24)

page 17 under **Athletics, Music & Arts, & Extracurricular Activities.** • *Students, teams or clubs who are part of an active investigation may be prohibited from participating in scheduled activities until investigation procedures are completed.* This was raised by a parent in the Dec SAC meeting. This new language in the student/community handbook removes a student's right to due process. Last year, the baseball team forfeited their season because of an allegation that when investigated cleared them.

Also, according to the student handbook page 1/2 : *“Disclaimer: This document is subject to change. Updates to the Student Handbook will be provided to the students and changes will be made to the online version of the document and will be included in any subsequent printing or publishing of the document.”*

Mr. Gordon: So no problem. So one of the things that we wanted to reemphasize, was that extra extra for activities along with sports activities are privileges, they're there, they're not rights. And so, but we also wanted to make sure that we allow some measure of discretion because our understanding was that there wasn't well, my understanding, I'll say, my understanding there was an incident and there was a question of fairness on whether or not there should have been a broad sweep, you know, or whatnot. And so we want to make sure that we maintain district policy around extracurricular activities, but at the same time, allow the opportunity for administrative discretion and during the course of an investigation, and so the language that that's been put forth and change allows you the opportunity to make sure that there's administrative discretion to deal with each situation on a case by case basis. And so that's the important

piece so that we don't necessarily have to now there's an issue with the team, for example and so does the entire team necessarily have to suffer equal consequence? Not necessarily. So I think that it allows some latitude during the course of an investigation to determine whether or not, if there should be a pause in students participation and set activities. So we wanted to make sure that we were very clear, particularly for the support administration, and you know, and making sure that district policy was still, you know, emphasized while at the same time, allowing for the latitude and discretion for equity and fairness throughout the process.

2. Boys Tennis Coach for HS status update:

Lots of issues with the District accessing the clearances and parents and AS Gordon have had to step in to get things resolved. We need to start the process of looking for coaches if they are from the outside well before the season starts to make sure the teams have a coach when the season starts. AS Gordon is looking into rescheduling the matches our students couldn't attend because they were not cleared to participate because we didn't have a coach in place.

3. 7-1 eating lunch with 5th grade on A days and 7-2 on B days

4. School Communications: (Input from synthesis form)

 SAC Input Synthesis, Volume 7 (4/2/24)

Communications Concerns: Responding to emails, folder access in portal comms, clarity of portal communications, website with current info

Previous SAC Synthesis Forms:

[Volume 6](#): February: 02/01/24 - 03/05/24

[Volume 5](#): January: 01/04/24 - 01/30/24

[Volume 4](#): December: 11/30/23 - 01/03/24

[Volume 3](#): November: 10/24/23 - 11/29/23

[Volume 2](#): October: 09/27/23 - 10/24/23

[Volume 1](#): September: 08/30/23 - 09/27/23

5. 7th/6th Grade PSSA Prep:

6. Title IX

12. New Business:

- 1. Summer Facilities Work update:** Status of building availability for Summer Bridge Program. *Mr. Gordon will follow up with Operations.*
- 2. Scheduling of HS clubs for 24-25:** *Need to preserve club participation of students in all HS grades at the same time with adequate teacher sponsors was discussed and the need for creative solutioning towards this was discussed.*
- 3. Graduation details for senior graduation:** Date and time confirmation June 10th at Masterman at 10am.
- 4. Change in early dismissal policy for HS:** Clarification and Portal *Mr. Gordon will follow up with Admin.*

5. **Clarity on the role of Lexia** - discussed in T&L committee section
6. **Lack of Digital Literacy for three consecutive years (Current 7th grader would not have had it since 5th grade and won't have it next year)** Mr. Gordon will take into consideration but we have limited teacher resources.
7. **Breakfast no longer offered on first floor:** issue was lifted up to admin prior to the SAC meeting for resolution.
8. **Floor**